EVALUATION of EDU-LINK LIVE

Contribution by Wilfred MBACHAM

Clear identification of the objectives of the evaluation: are we carrying out the project following the proposed activities in the terms of the submission? This is the main question we must answer

We have to demonstrate to the commission that we are spending the money for obtaining the outputs and deliverables they are expecting

Are the curricula elaborated by the LIVE project changing the actual didactic and HL education system in the involved countries ?

Availability of a software for managing the survey

MBACHAM In charge of prepare a suggestion for next days

Suggestions for the Evaluating Unit

1. working **table** evaluating – task by task - the level of matching the original outputs

    1. Reporting activity

    2. deliverables

2. Provide **clear questions** the members has to answer regarding:

    1. Level of partner involvement in the project

    2. Level of partners awareness concerning the livestock production and safety in CEMAC countries

    3. The value and the efficacy/ reliability of the means provided by the project for assisting partner in exchange activities

    4. Level of partners appropriation of project objectives

    5. Sustainability of the project: what activities the partners will carry out to assure the continuity of the project

Suggestions for the project

1. To organize / set up an **evaluation team** in charge of

    1. Preparing a specific programme for evaluating and disseminating LIVE project results (2 months of working / in French, Spanish and English languages / human and financial resources)

    2. Reviewing the programme after partners suggestions (4° month)

3. Elaborating the locally collected survey

4. Preparing the report on the final qualitative evaluation

2. To carry out, every CEMAC partner in his university a day of dissemination and evaluation of the impact:

1. Stakeholders to be involved (vets, professors, hold students, students …)

2. timing

Questions for Evaluation Process Indicators for the

Has LIVE achieved the implementing and managing of higher education systems in the strategic fields of veterinary sciences, animal health, animal production and food safety

Curriculum development

1. What is the added value of the programme

2. How does it differ from the current curriculum

3. Who were those who built up the programme

4. How were they involved

5. What documentation did they use

6. How much time did you put in

7. Are the objective and philosophy clearly outlined?

8. Pilot Study of eh Acceptance - Target group response to developed curriculum

Communication

- Number of intra-ACP communication activities

- Dissemination of results at local level in countries

- Final Communiques and Press releases

- Press articles in Journals

- Conferences etc

Contributed Resources from partners

- Has any partner contributed in kind, cash or human resources

- How much and when was this made - verification

- Mechanism for sustainability - in country investments and mobilization

Overall Outputs and Outcome Measures - IMPACT

1. Have those involved been better educated (what did they know before what do they know now

2. Have the programs been widely accepted

3. Have you achieved an applicative model for the creation of a CEMAC university faculty ? and related degree courses in veterinary medicine and animal production safety

4. Have you established a efficient mechanisms for operating the new CEMAC university, faculty? and related degree and post-degree courses in veterinary medicine and animal production safety;

5. Have you achieved an operational network associating university, ministries, companies and research centers for high-level education in veterinary medicine and animal productions.

6. Has the CEMAC Countries achieved academic management procedures

7. Have they achieved didactic infrastructures

8. Have they ensured education programs and student curricula?

9. Is the environment enabling to allow for post-graduate courses and continuous updating among member countries

10. What is the commitment of UDINE as stated in the Application

11. Does your network of partner institutions communicate freely internet set up???

12. Is there a Post LIVE activity and mobility program and has it been done

13. Are the competences and inventory of the equipment pool for the different countries established

Work Package Specific Deliverables

WP1 - DSCHANG
1. One assessment report of existing university education capacities in the CEMAC countries
2. A list of existing courses, education and research facilities
3. A plan for the most suitable organization of university departments and didactic infrastructures for research supporting education
4. Guidelines for the restructuring or construction of education facilities
5. One report on existing organisational structures and procedures (internal administrative staff)
6. One manual on ECTS system and procedures
7. One report on qualified local companies to be associated for on-the-job training

8. Pilot program for university-company cooperation, including standard agreement forms
9. A methodological note for the association to the education network of academic and nonacademic
10. External expertises, including the model-agreements for their association

WP2 - NGAOUNDERE

1. Guidelines for the adoption of Bologna/ECTS education schemes in CEMAC countries in the
2. Fields of veterinary medicine, animal production and hygiene and animal health
3. A complete set of curricula studiorum in veterinary medicine
4. A complete set of curricula studiorum in animal production sciences
5. A complete set of curricula studiorum in hygiene and animal health

WP3 - YAOUNDE

1. A complete program for a Master Degree in veterinary medicine (specialisation)
2. A complete program for short courses and thematic seminars (continuous training)
3. A complete program for the mobility of graduates (continuous training and specialisation)
4. A complete program for training in biotechnology applied to diagnostic activity (specialisation)

WP4 - OWENDO

1. Seven **LIVE informatic units** (3 already existing, 4 new)
2. One method and a program for the valorisation and integration of scientific and professional human resources
3. One set of programs for the training for trainers
4. One LIVE database
5. One Project website
6. One set of promotional materials (including leaflets, brochures, posters, etc.)

WP5 - UNIUD

1. One updated work plan for the project implementation
2. One set of procedures for the project administration, monitoring and evaluation
3. One set of evaluation reports
4. One set of meeting minutes, technical and financial reports